

SCOTT TAYLOR, ED.D.

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Blog- successfulschools.blogspot.com
Twitter- twitter.com/TaylorEdLead

EDUCATION

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| 2008 | Doctor of Education, Educational Leadership
Teachers College, Columbia University |
| 1996 | Master of Education, Educational Administration
Graduate School of Education, Rutgers University |
| 1991 | Bachelor of Arts, English
Livingston College, Rutgers University |

CERTIFICATIONS

New Jersey School Administrator
New Jersey Principal and Supervisor
New Jersey Secondary Teacher of English

HONORS

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| 2017 | Excellence in Educational Leadership Award- University Council for Educational Administration |
| 2013 | Paul Harris Fellow- Rotary International |
| 2012 | Edudemic “20 Education Administrator Blogs You Should Start Following Right Now”
(<i>“Leading Successful and Dynamic Schools”</i> successfulschools.blogspot.com) |
| 2004 | NJASCD Outstanding Young Educator Award |
| 2002 | Geraldine R. Dodge Foundation Leadership Fellow |
| 1999 | Kappa Delta Pi, International Honor Society in Education |
| 1997 | Columbia University academic scholarship |
| 1995 | Reverend Gerald Flanzbaum Scholar
(<i>Study of Holocaust history and issues at Yad Vashem- Jerusalem, Israel</i>) |
| 1993 | NJASCD Outstanding Program Award recipient,
(<i>Implementer of block schedule and team-teaching techniques</i>) |
| 1991 | Paul Robeson Scholar |
| 1987-1990 | Livingston College Honors Program |

PROFESSIONAL EXPERIENCE

- 2015 (October)-
present **Superintendent- Highland Park Public Schools**
- Use a distributive leadership model to assist in the management of all PreK-12 1,650-student district operations
 - Implement a comprehensive communication system to regularly interact with the local and school communities via semi-weekly Honeywell instant alerts, weekly e-newsletter, and monthly community advisory committee meetings
 - Developed and facilitate specialized strategic planning process that engaged members of the local community and school district that led to identification of 11 long range goals and 88 long range action steps (<http://pathway.hpschools.net>)
 - Developed and facilitate *Highland Park Success for All* program to foster cultural competence, restorative practices, and discipline equity
 - Featured on local, regional, and national news outlets for co-development of progressive policy to recognize and support students' gender identity needs
 - Reformed discipline protocols and policies to include restorative practices as replacement for punitive response to behavior problems
 - Detracked academic classes based on the research of Carol Burris and modelling of best practices
- 2009- present **Part-Time Lecturer- Rutgers University Graduate School of Education**
- Teach *Supervision of Instruction, Administration of Primary and Secondary Schools, Curriculum and Instruction, Secondary School Curriculum Development*
 - Work with Dr. Maurice Elias to create Social-Emotional Learning Certificate program for schools across the nation called the Academy for Social-Emotional Learning
- 2015- present **Adjunct Professor- Montclair University**
- Teach *Differentiated Supervision and Advanced Seminar on Educational Issues- Ethics*
- 2016- present **Co-Creator/Facilitator- Academy for Social-Emotional Learning in Schools**
- 2014- present **Educational Outreach Advisory Committee- George Street Playhouse, New Brunswick**
- Guide program development and suggest ways and means that theatre arts can be celebrated and supported in schools for nationally recognized regional theatre.
- 2011- present **Executive Board of Directors- New Jersey School Development Council**
- Organize and facilitate state-wide events for administrators and teachers
- 1998- present **Board of Directors- New Jersey Association for Supervision and Curriculum Development**
- Organize and facilitate state-wide events for administrators and teachers
- 2013- 2015
(September) **Superintendent- Kenilworth Public Schools**
- Used distributive leadership model to assist in the management of all PreK-12 1,400-student district operations
 - Supported a collaboratively developed strategic plan that aligns professional development, financing, and accountability with district goals and six core initiatives that support the goals
 - Formed District Evaluation Advisory Committee that developed a “home-grown” teacher evaluation system (one of 13 New Jersey Department of Education-approved tools)
 - Established community advisory groups that meet monthly to inform about concerns and to support the district's strategic plan
 - Facilitated dramatic rankings increase in all six categories of the New Jersey Department of Education Annual School District Performance Report
 - Personally designed, created, and implemented new district website based on input from district stakeholders
 - Featured by District Administration Magazine as a District of Distinction for its after-care programs

- Featured in *The New Republic* and on WNYC's *The Takeaway* as implementer of nation's first school-wide use of StopIt anti-cyberbullying mobile application

2015

Adjunct Professor- Kean University

- Taught *Public School Administration II*

2010- 2013
(August)

Assistant Superintendent- Kenilworth Public Schools

- Led community in the development of district goals and a District Initiative Plan that aligned professional development, funding, and accountability with six core initiatives
- Led creation of small learning academy, Kenilworth Scholars' Academy
- Led District Evaluation Advisory Committee through collaborative decision-making process to identify teacher evaluation model and plan support and implementation for faculty
- Developed district assessment program that includes formative assessment tools and district-instituted benchmarks
- Led development of a "data warehouse" using student information system, Genesis, to store student performance information
- Featured in *District Administrator Magazine* as user of Twitter to communicate with faculty and staff
- Developed Five Year Curriculum Revision Cycle and District Curriculum Committees
- Served as District Title I Officer, Affirmative Action Officer, and NCLB Coordinator

2005- 2010
(August)

Supervisor of Curriculum, Instruction, & Technology- Little Silver Public Schools

- Developed *Middle School Writing Profile* system to improve writing instruction
- Implemented balanced literacy framework, including the *Fountas and Pinnell* assessment system and guided reading strategies with leveled library support in the K-5 language arts program
- Implemented *Fish! Philosophy* to elevate district character education program
- Created and instituted the *Little Silver Technology Academy*
- Implemented curriculum development process using *Understanding by Design* model and based on *Curriculum Mapping* protocol
- Introduced and implemented district's *Collins Writing* program
- Monitored all Instruction and Program aspects of NJQSAC
- Created regional professional development hub to generate revenue
- Produced all professional development institutes and academies for the district
- Produced district Professional Development Plan and Mentoring Plan
- Developed and support instructional and informational technology solutions for three facilities in the district
- Responsible for all *NJSMART* reports and train administration on *EdAnalyzer*
- Served as grant officer (including NCLB), 504 officer, and district test coordinator
- Chair of middle school principal and district supervisor of special services selection committee

2002-2005

Principal- Monmouth County Vocational Schools

Monmouth County Academy of Allied Health and Science

- Led a *United States Blue Ribbon*, *New Jersey Best Practices* and *Star School*, *New Jersey Governor's School of Excellence*, and *Intel School of Distinction* program (31 faculty and 290 students)
- Facilitated accreditation process with Middle States Comm. of Secondary Schools
- Facilitated creation of comprehensive crisis management plan
- Fostered and created local, regional, and state community partnerships
- Managed all facility matters, including HVAC, construction, and repair needs

- 2001-2002 **Principal- Manalapan-Englishtown Regional Schools**
 Lafayette Mills Upper Elementary School
 •Supervised 600 students, 75 faculty, and one assistant principal
 •Featured in the *Asbury Park Press* for Chamber Music Society of Lincoln Center partnership
 •Supported balanced literacy program
 •Co-steered district audit of all special education programs
 •Built educational technology program, emphasizing videography and telecommunications instruction
- 1998 (February)-2001 **Assistant Principal- Manalapan-Englishtown Regional Schools**
 Manalapan-Englishtown Middle School
 •Led a program for 1320 students and 120 faculty/staff
 •Managed all discipline referrals from faculty/staff
 •Implemented school and district-wide workshops regarding: *educational technology, computer applications, constructivist teaching techniques*
 •Created and facilitated special school-wide events and programs, including “Bagels and Books”
- 1993-2001 **Board of Directors- Brookdale Center for Holocaust Studies**
 •Developed world wide web site for multimedia library
 •Advised teachers in Monmouth County of prejudice reduction techniques
- 1992-1998 (February) **Teacher of English/Computer Applications- Monmouth County Vocational Schools**
 High Technology High School
 •Co-developed *United States Blue Ribbon, New Jersey Best Practices* and *Star School* programs
 •Implemented lessons for full-time 70-minute block schedule
 •Integrated technology in aspects of a liberal arts curriculum
 •Constructed 9th Grade Level computer software curriculum
 •Constructed cross-curricular 9th Grade level humanities curriculum
 •Constructed 11th, 12th Grade English and World Literature curricula
 •Implemented district-wide workshop regarding *multiculturalism, ITIP lesson planning* and *alternative assessment*

PROFESSIONAL ORGANIZATION AFFILIATION

TED-ED Brain Trust
 New Jersey Association of School Administrators (Small Schools/Shared Services Committee, Legislative Committee)
 New Jersey ASCD (Board of Directors)
 New Jersey School Development Council (Executive Board of Directors)
 George Street Playhouse Education Advisory Committee
 Rotary Club of New Brunswick, New Jersey
 Triathlon USA

PUBLICATIONS AND PRESENTATIONS

- 2017 New Jersey School Boards Association Conference- Presenter:
“Beyond the Bathroom Debate- An Expansive Trans Student Rights Policy”
- 2017 New Jersey School Development Council- Presenter:
“Creating a Socially and Emotionally Rich Middle and High School Classroom: Tools of the Trade for Teachers to use Right Away”
- 2017 Rutgers University Graduate School of Education- Presenter:
“Gender Identification Protection Policy: About More Than Just Bathrooms”
- 2016 Educational Leadership in Action: A Casebook for Aspiring Educational Leaders (Routledge, 2016)- Chapter Author: “Monitoring Performance”
- 2015 The Guarini Institute for Government and Leadership Lecture Series- Presenter:
“Paradigm Shifts in Teacher Preparation: Update to Proposed Legislative Changes”
- 2015 New Jersey School Development Council Aspiring Leaders Program- Presenter:
“Preparing the Board of Education Meeting”
- 2014 New Jersey Association of School Administrators Seminar- Presenter: “Building Your District’s Leadership Capacity: Managers to Instructional Leaders”
- 2014 Common Core Leadership Summit with ASCD, CCSSO, and the New Jersey State Department- Panelist: “Achieving the Core: Samples of Successful Implementation”
- 2010-present Leading Successful and Dynamic Schools (www.successfuleducators.com)- Blogger: Edudemic’s “20 Education Administrator Blogs You Should Start Following Right Now”
- 2013 George Lucas Educational Foundation (www.edutopia.org)- Featured Blogger
- 2013 New Jersey School Boards Association Conference- Presenter: “Preparing for the Coming Leadership Crisis: It Begins in Schools”
- 2013 New Jersey Association of School Administrators Spring Conference- Presenter: “Teacher Practice Evaluation: The Administrator’s Role as Educational Leader”
- 2011 Education World (www.educationworld.com)- Featured Blogger
- 2011 New Jersey Association of School Administrators- Presenter: “Using a Distributive Leadership Model to Guide a District Professional Learning Community Program by Incorporating the Three Pillars of Success”
- 2010 Rutgers Institute to Improve Student Achievement’s High School Network- Panelist:
“Using the Power of Relationship Building to Foster Teacher Leadership”
- 2008 Teachers College, Columbia University dissertation- “High School Principals’ Perspectives on Curriculum Reform Policy: A Qualitative Examination Exploring How Nine New Jersey High School Principals Relate to Option Two”
- 2001-2007 New Jersey Journal of Supervision and Curriculum Development: Editor
- 1996 ITEA’s Selected Readings- “Telecommunication: Assisting in School Communication”

- 1996 NASSP's Newsleader- "Block Scheduling: Effective Tool For Improving Classroom Atmosphere"
- 1995 New Jersey Journal of Communication- "Report From The Field: A Communications Network at Work in a New Jersey High School"
- 1995 National Consortium for Specialized Schools of Mathematics, Science, and Technology- "Telecommunication- The New Face of School Communication,"
- 1995 PBS Publications- "Witness to Holocaust- Teacher Preparation Materials"

REFERENCES (CONTACT INFORMATION PROVIDED UPON REQUEST)

Mr. Mark Finkelstein- Superintendent of New Jersey Educational Services Commission
Dr. Mary Curran- Associate Dean, Rutgers University Graduate School of Education
Dr. Penelope Lattimer- Assistant Commissioner for NJDOE (retired)
Dr. Maurice Elias- Professor of Psychology, Rutgers University
Dr. Marjorie Heller- Superintendent of Little Silver Schools (retired)
Mr. Sylvan Hershey- Superintendent of Kenilworth Public Schools (retired)
Ms. Marie Adair- Executive Director of New Jersey ASCD